

23-24 MARCH 2023

INTERNATIONAL CONGRESS

T FOR TEACHING

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FIFTH EDITION

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MULTIUSOS

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Edificio Multiusos Room 1216

| | 23 March (Thursday) | 24 March (Friday) |
|----------------|--|--|
| 10:00 11:00 | M. Manzano (USAL): ALFA Project. Tools for Teaching Logic. | J. Martínez (UB): Teaching non-classical logics through semantic paradoxes |
| 11:00 11:40 | J.Villadsen (Technical University of Denmark): SeqCalc: A Tool for Teaching Logic in the Isabelle/HOL Proof Assistant | D. Macbeth (Haverford College): Teaching Logic Historically |
| 11:40 12:00 | Coffee Break | Coffee Break |
| 12:00 12:40 | C. Picazo, C. Saborido, J.González de Prado, U. Rivieccio (UNED) & A. Roffé (U. Buenos Aires): TAUT for distance learning | E.Dragalina (HSE): When the Form Matters: The Unreasonable Effectiveness of Logic in Formal Philosophy |
| 12:40 13:20 | C.Benzmüller & D. Fuenmayor (University of Bamberg): Mathematical Proof Assistants for Teaching Logic: The LogiKEy Methodology | M.Penava (University of Zadar): Three metaphors in teaching fitch style natural deduction |
| 13:20 15:20 | Lunch | Lunch |
| 15:20 16:00 | C. Aguilera Ventura (IRIT), A. Yuste-Ginel (IRIT) & A. Burrieza (UMA): An epistemic model checker for educational purposes | L. Moss (Indiana University): Variations on a Theme of 'Starting Small': Two Innovations in Logic Teaching |
| 16:00 16:40 | R. Villemaire (UQAM): Tools, methods, and purposes for teaching logic | D. Mendonça & R. Dias (IFILNOVA, NOVA FCSH, UNL): Using Lewis Carroll to Teach Logic in Portuguese High school |
| 16:40 17:00 | Coffee Break | Coffee Break |
| 17:00 17:40 | D. Faria (University of Porto): Teaching logic within a framework of the epistemology of virtues | J.-Martín Castro-Manzano & María Fraile-Galaz (UPAEP): Hylemorphe. A game of logic |
| 17:40 18:40 | C. Martinez Vidal (USC): Formal Tools in the Philosophy Curriculum: Logic and Beyond | A. Nepomuceno (US): Logically, calculating playing |